

George Washington Primary School



Reception
Autumn 1 - 2022

Topic - Wonderful Me!

Our first half term in reception will focus upon settling the children into familiar routines and the structure of daily life in school.

Children will get to spend time with their key workers on a morning and an afternoon, where they will listen to stories and take part in small group activities.

We will also be carrying out statutory baseline assessments with all children in key areas of their learning.

Communication and Language

- Understand how to listen carefully and why listening is important.
- Learn and use new vocabulary.
- Listen to a story and talk about what has happened.
- Retell familiar stories.
- Listen carefully to nursery rhymes and sing some from memory.



Personal, Social and Emotional Development

- Build relationships with other children and adults in school.
- Express their feelings and think about how their actions affect others.
- Begin to manage their own needs with increasing independence (for example toileting, hand washing, putting on shoes and coats etc.)

Physical Development

- Begin to develop their fine motor skills so that they can use a range of tools competently (scissors, pencils, knives, forks, spoons etc.)
- Practise moving in different ways such as running, jumping, hopping, skipping, climbing etc.)
- Begin to develop the foundations of a handwriting style.
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Literacy



- To listen to and join in with stories.
- To understand that print carries meaning.
- To give meaning to marks when drawing, painting and writing.
- To read and write their first name.
- To write some letters accurately.
- To recognise some phase 2 Little Wandle letter sounds.
- To begin to read simple CVC words using taught letter sounds.



Mathematics

- To join in with group counting and begin to count up to and beyond 10.
- Count objects, actions and sounds.
- Develop accurate counting skills, saying one number for each object.
- Subitise up to 5 objects.
- Explore the composition of numbers to 5.



Understanding the World

- To talk about members of their immediate family.
- To name and describe people who are familiar to them.
- Explore the natural world around them.



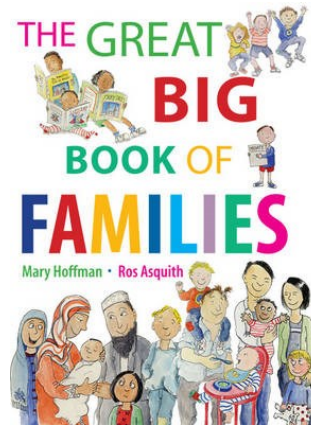
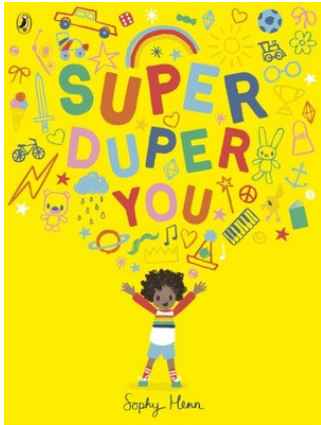
Expressive Arts and Design



- To develop storylines in their pretend play.
- Use a range of tools and material for children to use with care and precision.

Class Stories

- What Makes Me a Me? By Ben Faulks and David Tazzyman
- Super Duper You by Sophy Henn
- The Colour Monster by Anna Llenas
- The Great Big Book of Families by Mary Hoffman



Key Dates

- PE every Wednesday morning. Please send children into school wearing their PE kits. Earrings should be removed at home.
- Forest School sessions will take place on a fortnightly basis on a Monday afternoon. Please see the weekly newsletter for class dates.

