

George Washington Primary School Sports Funding Plan

Academic Year 2022 - 2023		Total Funds allocated: £20,010		
Key Indicator 1 Engagement of all pupils in regular physical activity		Percentage of total allocation: 73%		
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps.
Access to high quality resources during PE sessions. Enough quantity to enable access for all.	<ul style="list-style-type: none"> • Complete audit of equipment already in school • Purchase additional PE resources to support in PE sessions. • Purchase PE resources to replace equipment that is damaged and no longer safe to use • All chn to have access to equipment to fully engage in PE lessons 	£1,000	<ul style="list-style-type: none"> • Initial spending has meant all PE sessions have been fully resourced, leading to greater participation and active minutes in weekly lessons <p><i>PE co-ordinator to review equipment depending on yearly overview planning</i></p>	<p>All chn have accessed to inclusive PE sessions. Enough equipment has allowed that some equipment can be used in PE sessions whilst there are spares to replace damaged or play-time equipment. Class teacher to inform PE leads when equipment in missing/damaged.</p>

				PE leads to review equipment for new school year and purchase netball/basketball nets to enhance clubs and PE lessons.
Continue to access an increased range of high-quality resources to facilitate active play	<ul style="list-style-type: none"> • Purchase of additional playtime resources and replacement of lost or broken resources. • PE leads and HLTA to distribute equipment for start of academic year. • PE leads and SLT to arrange Pupil Voice questions for suggestions on changes and alternative equipment • PE SL and PL to carry out playtime and lunchtime observations • Year 5 children to take part in Young Leaders training (see K.I.4) 	£600	<ul style="list-style-type: none"> • Observations from teaching staff on playground duty. • Observations and feedback from lunchtime assistant. • Feedback from school council. • <i>Children play more structured games at playtime and lunchtime</i> • <i>Children use a range of equipment during playtime and lunchtime (not just playing football)</i> • <i>Children are more engaged and active during playtimes and lunchtimes.</i> • <i>Positive feedback through pupil voice</i> • <i>Improved behaviour during playtimes and lunchtimes</i> • KS2 to have specific areas for playground equipment 	<p>Each key stage has equipment to use on a playtime and lunchtime. Chn have created their own games as well as playing structured games led by teachers, teaching assistants and lunchtime supervisors</p> <p>PE leads to review, carry out audit check of equipment (July 2023) and distribute equipment for start of academic year 2023 -2024.</p> <p>PE lead to discuss with School council</p>

				findings from pupil voice questions and implement suggestions in Sept 2023. PE leads to oversee sports leaders.
Continue to research and purchase outdoor personal development space	<ul style="list-style-type: none"> • Discuss with DH equipment we could purchase and identify company to install • Assess health and safety and safeguarding • Ensure all staff including lunchtime assistant have suitable training on how to use 	£8,000	<ul style="list-style-type: none"> • <i>More pupils involved in extra-curricular activities</i> • <i>All pupils engaged in own personal physical development</i> 	PE leads researched appropriate business to improve the playground. Meet with building teams in Nov 2023 to review designs and schedule dates for completion. On-going reviews throughout the year to assess progress. Assemblies and discussion to find out children's interest.
Whole school involvement of	<ul style="list-style-type: none"> • Register school for national programme 	£500	<ul style="list-style-type: none"> • More pupils getting involved with walking to school 	Continue to promote active travel.

Walk to School week.	<ul style="list-style-type: none"> • Purchase teacher packs for KS1 and KS2 staff • Inform staff of dates • KS1 and KS2 assembly to inform pupils of the reasons why we are taking part in this event • Inform parents through letters home, FB, school website and Friday notes of the reasons why we are taking part in this event 		<ul style="list-style-type: none"> • Raised awareness of benefits of walking as part of healthy lifestyle • <i>Improved, regular exercise as part of school day</i> 	<p>Year 5 pupils to participate in Bikeability.</p> <p>Year 1 pupils to participate in Walk Wise.</p> <p>Whole school participate in Walk to School Week 2024.</p>
Monitor Active 30:30 throughout the school to encourage pupils to be more active throughout the school day	<ul style="list-style-type: none"> • PE SL to update staff of recent government documentation and schemes through phase meetings and staff meetings • Share good practice of websites, activities, recording sheets in which all pupils/staff can be involved • Introduce whole school 'Travel Tuesday' where pupils come to school in different ways other than by car (roller blades, bike, skateboard, scooter) • PE SL to research new cycle shelters • PE SL, DH and Site Manager to liaise and research 	£500	<ul style="list-style-type: none"> • All pupils involved in being active during the school day through 'Wake up, Shake up' at start of day, active Maths sessions • Promote active and healthy lifestyles at school, after schools clubs and in the wider community • Pupil voice will determine pupils interest/preferred method of travel to school • Use of bike shelter for bikes and scooters • <i>More pupils using alternative and preferred method of travel to school</i> • <i>Children aware that not using car to travel to school not only contributes towards daily</i> 	<p>All staff informed of benefits of active school and short exercises.</p> <p>The daily mile embedded into school routine. Teachers to track the distance for their class.</p> <p>If weathers are not permitting, staff are aware of alternative ways to promote an active school.</p>

	positioning of bike shelters in comparison with bike brackets already on school site		<i>exercise and healthy lifestyle, but also towards helping the environment</i>	<p>Next steps- Implement travel to school Tuesday.</p> <p>PE leads to attend CPD focused on Active 60.</p> <p>Set up Change 4 Life afterschool club targeting identified chn.</p>
Funding for external coaches to run active sports sessions	<ul style="list-style-type: none"> Review external coaches from 2021-2022 through staff questionnaire and pupil voice - positives and negatives of weekly sessions and coach Yearly overview timetable external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities 	£4,000	<ul style="list-style-type: none"> <i>External coaches booked for 2022 - 2023 - SAFC Little Dribblers, Little Movers, All Star Sports, AAA gymnastics, Tag Rugby, Champion Sports Coaches</i> The quality and progression in PE lessons is evident Staff, including ECT teachers continue to feel more confident and up-skilled in areas of PE <i>Pupils of all abilities are better supported to develop their skills, understanding and enjoyment of PE</i> <i>Positive impact on whole school approach</i> 	<p>All chn have had the opportunity to access and engage with a range of sporting activities over the year.</p> <p>Teachers and teaching assistants to apply new knowledge into PE lessons, playtime and lunchtime games</p> <p>Pupil voice via school council and staff survey to gain an insight into chn's interests for coaching</p>

				<p>sessions for 2023-2024. Build into sporting calendar next year to return so more chn can compete in a wider range of events.</p> <p>Reach out to more coaches to allow chn to experience a wider range of sports.</p>
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Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement		Percentage of total allocation: 9%		
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps.

<p>What is 'Physical Literacy'?</p>	<ul style="list-style-type: none"> • PE SL to research training programme - <i>IPLA Foundation Course in Physical Literacy</i> • PE SL to feedback to staff • Whole staff CPD training (teachers, TAs, lunchtime and OOH staff) on the importance of physical literacy and its profile 	<p>£300</p>	<ul style="list-style-type: none"> • Enhanced teacher confidence in the understanding of fundamental skills, why benefits of exercise at a young age is part of a life-long journey • Progression of fundamental skills • The quality of PE in lessons is evident • Better subject knowledge application alongside physical literacy 	<p>Researched but not implemented.</p> <p>Pe leads to communicate with subject leaders and DH.</p> <p>Lunchtime staff's training will be revisited and reviewed by PE leads and SLT 2023-24.</p>
<p>Whole school topic for Autumn 2022- World Cup.</p>	<ul style="list-style-type: none"> • PE and Geography leads to discuss planning with a focus on values and famous athletes. • Plan curriculum in class work around the World Cup (international) and how it differs from the Premier League (national). • Local sporting personality to be a whole school focus during Sports Week 	<p>£300</p>	<ul style="list-style-type: none"> • Raise awareness of sporting events • Raise awareness of athletes that compete in the games • Pupils are inspired to take up athletics and other sports in school and out of school with club in 	<p>Children competed in sports day and similar events.</p> <p>Children to learn awareness of the World Cup 2022 in November 2022.</p> <p>PE leads to invite local sporting athletes into school.</p>

	<ul style="list-style-type: none"> PE SL to research and invite sporting personality into school 		the local community.	PE leads will organise a whole school event linking to upcoming Olympics Games.
Funding for year 6 catch up swimming sessions	<ul style="list-style-type: none"> PE Lead and swimming instructor to look at previous year's data (2021-2022) to assess % of children meeting National Curriculum requirements Pupils in year 6 to be given additional swimming lessons 	£1,260	<ul style="list-style-type: none"> Good swimming outcomes for end of year 6 assessments and meeting national curriculum requirements. Year 6 pupils have opportunity to continue to build on progress from previous years due to school closures 	<p>PE leads and swimming teacher to assess current year 5 children to see if additional swimming lessons will be required next year.</p> <p>PE leads to meet with swimming teacher (KH) to organise and review swimming data.</p>

Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports			Percentage of total allocation: 9%	
Schools focus with clarity on	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps.

intended impact on pupils:				
Continue to up skill in the teaching of PE and sports in order to improve progress and achievement of all pupils.	<ul style="list-style-type: none"> • Staff questionnaire analysis at end of Summer 2022 • Identify staff to attend CPD training courses for 2022-2023 • Monitor PE planning and feedback to staff with development points to improve • Research and identify coaches - support staff CPD in PE and sports skills. • Purchase subscription of planning- Complete PE. • Staff CPD on PE scheme to follow 	£1,800	<ul style="list-style-type: none"> • Enhanced planning and teacher confidence in the delivery of a variety of sports • The quality of PE in lessons is evident • Better subject knowledge • Children enjoy PE, engage more and feel challenged in lessons 	<p>Purchase SLA silver package.</p> <p>Renewed the membership of Complete PE that was implemented across whole school. Signed up for the next academic year.</p> <p>All staff took part in PE sessions led by external coaches. Staff deepened their knowledge in sports that they felt they weren't confident in.</p> <p>Positive feedback from staff, including ECT's with recommendations for sessions/coaching for next year.</p> <p>This is going to be an ongoing target for the next academic year.</p> <p>Next step- liase with HoS regarding lunchtime assistants to attend CPD to promote physical activity during lunch.</p>

				<p>Meet with new staff to upskill and train them on how to use Complete PE effectively in their lessons.</p> <p>Continue the review of the current PE curriculum making it bespoke to the current cohorts.</p>
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Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils			Percentage of total allocation: 2%	
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps.
Range of after school clubs to provide children with opportunities for different sporting and physical activities.	<ul style="list-style-type: none"> PE leads and ZF to discuss variety of ASC possibilities. Introduce one sport that children will not have experienced before. Clubs to be decided after pupil voice/questionnaire 	£250	<ul style="list-style-type: none"> ASC registers ASC well attended Participation in sports and physical activities within and beyond the curriculum are higher Disengaged children are more active and aware of benefits of staying healthy and being active 	<p>A range of afterschool clubs were offered to all children.</p> <p>PE leads worked with ZF to organise a wide range of sports in the next academic year.</p> <p>PE leads to work with JS to organise and run intra school competitions and teams.</p>

			<ul style="list-style-type: none"> • <i>School receives School Games Gold Award</i> • <i>School receives Active Charter Gold Award</i> • <i>The school applies for Youth Sport Trust Award</i> 	<p>PE leads to research external companies to provide specialist skills in afterschool clubs.</p> <p>PE leads to organise afterschool clubs to prepare for intra school events.</p>
Higher percentage of pupil premium engaging in after-school clubs.	<ul style="list-style-type: none"> • PE leads and ZF to discuss variety of ASC possibilities. • Monitor uptake and engagement of PP. • Communication with parents and carers regarding clubs. • Clubs to be decided after pupil voice/questionnaire 	As part of above.	<ul style="list-style-type: none"> • ASC registers • ASC well attended • Participation in sports and physical activities within and beyond the curriculum • Disengaged children are more active and aware of benefits of staying healthy and being active 	<p>PE leads to work closely with Anthony Green to engage pupil premium children.</p> <p>Implement a Change 4 Life club.</p>
Continue to offer a range of active playtimes and lunchtimes to get more children engaged in PE and sports	<ul style="list-style-type: none"> • Year 5 children to attend Young Leadership training as part of SLA package • Identify lunchtime assistant to take part in SLA CPD training course on Active Lunchtimes. • PE SL to continue to work with Andy Green at Change 4 Life to identify and support disengaged children. 	As part of SLA package costs	<ul style="list-style-type: none"> • Children to attend leadership training to promote healthy and active playtimes. • CPD for staff • Change4 Life Champions. 	<p>Year 5 young leaders was reintroduced this academic year to support the development of a variety of playground games.</p> <p>Lunchtime staff's training will be revisited and reviewed by PE leads and SLT.</p> <p>Year 5 young leaders to be lead by PE leads.</p>

Funding for external coaches to run active sports sessions	See Key Indicator 1
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Key Indicator 5: Increased participation in competitive sports		Percentage of total allocation: 7%		
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps.
Continue to attend cluster competitions and School Games competitions	<ul style="list-style-type: none"> Register school with local SGO Identify children to attend competitions Host school for swimming gala cluster competition Monitor yearly and medium term plans alongside curriculum files to identify gaps where children have missed skills applications needed for children to be successful when taking part in sports competitions 	£500	<p>See K.I.2</p> <ul style="list-style-type: none"> Chn to each experience at least 5 different sporting events All children engaged in different sporting activities Children encouraged to join local clubs in the wider community Children inspired to take part in more sports 	<p>Children competed in sporting events linking to the World Cup 2022.</p> <p>Medals and ribbons were purchased to introduce competition.</p> <p>PE leads will organise a whole school event linking to upcoming Olympic Games.</p>
Take part in Washington School Football	<ul style="list-style-type: none"> PE SL to assign two staff members to train and supervise football squad for 2022 - 2023 season 	£150	<ul style="list-style-type: none"> All School Games festivals are attended 	Children have attended and competed in a range of cluster

<p>league and Cup games</p>	<ul style="list-style-type: none"> • Pay affiliation costs to FA • PE SL to run trials alongside JS. 		<ul style="list-style-type: none"> • All cluster Games are attended. 	<p>competitions including football, trampolining and agility.</p> <p>New equipment and sporting kits have been purchased.</p> <p>PE leads have signed up for silver SLA for the next academic year.</p> <p>PE leads have organised a football team for a range of year groups for the next academic year.</p> <p>PE leads are going to liaise with SGO to provide more opportunities for the children.</p> <p>Purchase new kits for the sports teams (football/netball).</p>
<p>Reintroduce netball team.</p>	<ul style="list-style-type: none"> • PE SL to assign two staff members to train and supervise netball for 2022 - 2023 season. • Pay affiliation costs. • PE SL to run trials alongside LH. • Purchase new PE clothing for sports competitions 	<p>£220</p>	<ul style="list-style-type: none"> *Netball coaches *CPD and training for staff and pupils. *Participate in a competitive sport. 	<p>Postponed due to staffing.</p> <p>New equipment and sporting kits have been purchased.</p> <p>PE leads have organised a football team for a range of</p>

				<p>year groups for the next academic year.</p> <p>Children in a range of year groups to have the opportunity to compete in netball cluster competitions.</p> <p>PE leads to organise a netball afterschool club.</p> <p>Year 5 chn to attend Bees Intro to Netball event.</p>
<p>Introduce inter school competitions (class vs class/year group vs year group)</p>	<ul style="list-style-type: none"> • PE lead to discuss with teachers intra school competitions - tracking Daily Mile, Step Up Sunderland programme • PE SL across the trust to set up competitions in each of the schools • Purchase new equipment for sports competitions • Young leaders to track and update designated sports board of fixtures, results and tables. 	£500	<p>Opportunity to participate in competitive sport</p>	<p>Children have participated in a range of inter school competitions such as volleyball, football and athletics.</p> <p>Year 6 young leads will support the new Year 5 young leaders in the development of a variety of playground games and introduce inter school competitions.</p>
<p>Higher percentage of pupil premium engaging in</p>	<ul style="list-style-type: none"> • PE leads to discuss a variety of opportunities. • Monitor uptake and engagement of PP. 	N/A	<p>Registers</p> <p>Monitor participation.</p>	<p>PE leads to review 2022-23 data and target identified chn in next academic year.</p>

sporting competitions.	• Communication with parents and carers regarding competitions.			
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