



**George Washington**  
Primary School

# Reception New Intake Parent Information Meeting

June 2025

# Information we will share today

## 1. Welcome

- Meet key staff

- Structure of the school day in EYFS

## 2. Introduction to learning in reception

- The structure of reception

- How children learn in reception

## 3. Induction process

- What have we done so far and what happens now?

## 4. September induction

- The first 3 weeks of school



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# Welcome

## Meet the Key Staff

### Our Leadership Team



**Dr Taylor**

Chief Executive Officer, Head  
Teacher



**Mr Knight**

Head of School, Safeguarding  
Lead



**Miss Gray**

Deputy Head Teacher, Key  
Stage 2 Lead, ECT Induction  
Tutor and Mentor



**Mrs Martin**

Assistant Head Teacher, Key



**Mrs Scott**

SENDCo



**Mrs Spencer**

Early Years Lead



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# Welcome

## Structure of our school day in EYFS

8.40 – 9.00am Registration/Squiggle Whilst you Wiggle

9.00 – 9.30am Phonics

9.30 – 11.00am Indoor/Outdoor learning

11.00 – 11.15am Circle time/Storytime

11.15 – 11.30am Toileting/Washing hands

11.30 -12.30pm Lunchtime

12.30 – 12.45pm Registration/Dough Disco

12.45 – 2.45pm Indoor/Outdoor learning

2.45 – 3.00pm Circle time/Storytime

3.20pm Hometime



# The structure of reception

- There will be two classes in reception, each with a teacher and teaching assistant. Children will be placed into classes following the 3 week induction period in September.
- Each class will be split into two key worker groups. The role of the key worker is to be an additional point of contact for both children and parents. At different points throughout the school day, children will gather in their key worker groups to talk about their learning. Children will work across the whole environment, often mixing as a whole year group.
- All children will be taught by the teacher throughout the school day.



# How do children learn in reception

We use the Statutory Early Years Framework in reception.

The EY Curriculum is made up of seven areas of learning:

1. Communication and Language
2. Physical Development
3. Personal, Social and Emotional Development
4. Literacy
5. Mathematics
6. Understanding of the World
7. Expressive Arts and Design

The classroom environment provides children with learning opportunities for all of these areas.



# How do children learn in reception

## Phonics

- Phonics is a very important part of your child's learning. Teaching your children how to read will begin in their first few weeks of school.
- Phonics program – Little Wandle
- More information about how to support your child with Phonics and reading at home including parent reading meetings and workshops will follow in September.

## Statutory Baseline Assessment

- Completed within the first 6 weeks of starting school.
- Completed by reception teachers using fun and engaging resources.
- Used to gain an understanding of children's starting point when they begin school.



# The Induction Process

Induction packs have been made available for parents/carers to collect tonight. Packs contain important forms which will need to be completed and returned to us asap.

We have contacted all the nurseries and will be making visits over the next few weeks to meet children and talk to their teachers.

Stay and play sessions will take place on:

Tuesday 24<sup>th</sup> June 10:00am-11.00am or 1.30pm-2.30pm

and

Wednesday 2<sup>nd</sup> July June 10:00am-11.00am or 1.30pm-2.30pm

Children can attend an hour session on both weeks. A letter will be emailed out to you with the dates and times that your child should attend.

Information outlining finer details of first three weeks to be sent out in July.





# Induction Packs – What's included?

## Welcome Pack

- Parent Pay
- Contact us
- Starting school booklet

## Forms to complete

- Contact form
- Partnership Agreement form
- ICT Acceptable Use Agreement form
- Photograph and Video Agreement form
- Contact list
- Medical and dietary information form
- Sun cream form
- All about me form



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# September Induction

The first 3 weeks



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# Week 1 – 4th Sept

Thursday – Friday

Children to attend either a morning or an afternoon session.

Session times are as follows:

Morning: 8:40 – 11:30

or

Afternoon: 12:40 – 3:20

*Individual letters will be sent to you in July detailing times and sessions.*

*All collections and drop-off will be from the Early Years' entrance.*



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# Week 2 – 8th September

## Monday – Wednesday

All children to attend school in the morning from 8:40 until 1:00, staying at school for their lunch.

All children will be collected at 1:00pm from the class doors.

## Thursday – Friday

All children to attend school in the morning from 8:40 until 3:20, staying at school for their lunch.

All children will be collected at 3:20pm from the class doors.

Boys and girls will be dismissed from separate classroom doors.





# Week 3 – 15th September

- All children will attend school full time.
- Children will start and finish at the same times as the rest of the school.
- Start: 8.40am
- Finish: 3.20pm
- Children can only be collected by named adults only unless a call has been made to the school office by the parent/carer to tell us otherwise.
- During this week your child will be allocated into a class.



# School Uniform



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Please note that your child can also wear a yellow school t-shirt for PE lessons.

# School Uniform

- Uniform is available from Little Gems.
- Please add names to all clothing items children bring to school, including spare clothing, hats, gloves, scarves, PE kits and footwear.
- Please also provide a bag with spare clothes (non-uniform is acceptable), including underwear and socks in case of accidents or if children get wet or dirty when playing outside. This bag will stay on your child's peg.





# Our School Website

[www.gwps.org.uk](http://www.gwps.org.uk)



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