



George Washington Primary School Sports Funding Plan

Academic Year 2021 - 2022			Total Funds allocated: £19,430	
Key Indicator 1 Engagement of all pupils in regular physical activity			Percentage of total allocation: 88%	
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps.
Access to high quality resources during PE sessions. Enough quantity to enable access for all.	<ul style="list-style-type: none"> Review 2020-2021 audit of equipment already in school Purchase additional PE resources to support in PE sessions. Purchase PE resources to replace equipment that is damaged and not longer safe to use All chn to have access to 	£1,000	<ul style="list-style-type: none"> Initial spending has meant all PE sessions have been fully resourced, leading to greater participation and active minutes in weekly lessons. Purchase of new gymnastics mats have allowed staff to feel more confident in delivering indoor gymnastic lessons <p><i>PE co-ordinator to review equipment depending on yearly overview planning</i></p>	<p>All chn have accessed to inclusive PE sessions. Enough equipment has allowed that some equipment can be used in PE sessions whilst there are spares to replace damaged or play-time equipment.</p> <p>PE lead to review equipment for new school year - what is needed for lessons, active playtimes and lunchtimes</p>

	equipment to fully engage in PE lessons			
Continue to access an increased range of high quality resources to facilitate active play	<ul style="list-style-type: none"> • Purchase of additional playtime resources and replacement of lost or broken resources. • PE SL and HLTA to distribute equipment for start of academic year • PE SL to arrange Pupil Voice questions for suggestions on changes and alternative equipment • PE SL and PL to carry out playtime and lunchtime observations 	£600	<ul style="list-style-type: none"> • Observations from teaching staff on playground duty. • Observations and feedback from lunchtime assistant. • Feedback from children. • <i>Children play more structured games at playtime and lunchtime</i> • <i>Children use a range of equipment during playtime and lunchtime (not just playing football)</i> • <i>Children are more engaged and active during playtimes and lunchtimes.</i> • <i>Positive feedback through pupil voice</i> • <i>Improved behaviour during playtimes and lunchtimes</i> 	<p>Each year group has had equipment to use on a playtime and lunchtime. Chn have created their own games as well as playing structured games lead by teachers, teaching assistants and lunchtime supervisors</p> <p>PE leads to review, carry out audit check of equipment (July 2022) and distribute equipment for start of academic year 2022 -2023.</p> <p>PE lead to discuss with School council findings from pupil voice questions and implement suggestions in Sept '22.</p>

	<ul style="list-style-type: none"> Year 5 children to take part in Young Leaders training (see K.I.4) 			
Continue to research and purchase outdoor personal development space	<ul style="list-style-type: none"> Discuss with DH equipment we could purchase and identify company to install Assess health and safety and safeguarding Ensure all staff including lunchtime assistant have suitable training on how to use 	£10,000	<ul style="list-style-type: none"> <i>More pupils involved in extra-curricular activities</i> <i>All pupils engaged in own personal physical development</i> 	<p>PE leads and deputy head completed a whole school pupil voice to implement children's ideas and preferences.</p> <p>Meet with building teams in Sept 2022 to review designs and schedule dates for completion.</p> <p>On-going reviews throughout the year to assess progress.</p>
Whole school involvement of Walk to School week (17 th May 2022 - 21 st May 2022)	<ul style="list-style-type: none"> Register school for national programme Purchase teacher packs for KS1 and KS2 staff 	£500	<ul style="list-style-type: none"> More pupils getting involved with walking to school Raised awareness of benefits of walking as part of healthy lifestyle <i>Improved, regular exercise as part of school day</i> 	To continue to develop and have greater awareness in the next academic year.

	<ul style="list-style-type: none"> • Inform staff of dates • KS1 and KS2 assembly to inform pupils of the reasons why we are taking part in this event • Inform parents through letters home, FB, school website and Friday notes of the reasons why we are taking part in this event 			
Reinstate Active 30:30 throughout the school to encourage pupils to be more active throughout the school day	<ul style="list-style-type: none"> • PE SL to update staff of recent government documentation and schemes through phase meetings and staff meetings • Share good practice of websites, activities, recording 	£2,500	<ul style="list-style-type: none"> • All pupils involved in being active during the school day through 'Wake up, Shake up' at start of day, active Maths sessions • Promote active and healthy lifestyles at school, after schools clubs and in the wider community • Pupil voice will determine pupils interest/preferred method of travel to school 	<p>All staff informed of benefits of active school and short exercises.</p> <p>The daily mile embedded into school routine. Teachers to track the distance for their class.</p> <p>If weathers are not permitting, staff are aware of alternative ways to promote an active school.</p>

	<p>sheets in which all pupils/staff can be involved</p> <ul style="list-style-type: none"> • Introduce whole school 'Travel Tuesday' where pupils come to school in different ways other than by car (roller blades, bike, skateboard, scooter) • PE SL to research new cycle shelters • PE SL, DH and Site Manager to liaise and research positioning of bike shelters in comparison with bike brackets already on school site 		<ul style="list-style-type: none"> • Use of bike shelter for bikes and scooters • <i>More pupils using alternative and preferred method of travel to school</i> • <i>Children aware that not using car to travel to school not only contributes towards daily exercise and healthy lifestyle, but also towards helping the environment (COP 26 initiative)</i> 	<p>Next steps- Implement travel to school Tuesday.</p>
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<p>Funding for external coaches to run active sports sessions</p>	<ul style="list-style-type: none"> • Review external coaches from 2020-2021 through staff questionnaire and pupil voice - positives and negatives of weekly sessions and coach • Yearly overview timetable external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities 	<p>£2,500</p>	<p><i>External coaches booked for 2021 - 2022 - SAFC Little Dribblers, Volleyball, Tag Rugby, Champion Sports Coaches</i></p> <ul style="list-style-type: none"> • The quality and progression in PE lessons is evident • Staff, including ECT teachers continue to feel more confident and up-skilled in areas of PE • <i>Pupils of all abilities are better supported to develop their skills, understanding and enjoyment of PE</i> • <i>Positive impact on whole school approach</i> 	<p>All chn have had the opportunity to access and engage with a range of sporting activities over the year. Teachers and teaching assistants to apply new knowledge into PE lessons, playtime and lunchtime games Pupil voice via school council and staff survey to gain an insight into chn's interests for coaching sessions for 2022-2023. Build into sporting calendar next year to return so more chn can access wider range of sports.</p>
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Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 9%	
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
What is 'Physical Literacy'?	<ul style="list-style-type: none"> • PE SL to research training programme - <i>IPLA Foundation Course in Physical Literacy</i> • PE SL to feedback to staff • Whole staff CPD training (teachers, TAs, lunchtime and OOH staff) on the importance of physical literacy and its profile 	£300	<ul style="list-style-type: none"> • Enhanced teacher confidence in the understanding of fundamental skills, why benefits of exercise at a young age is part of a life-long journey • Progression of fundamental skills • The quality of PE in lessons is evident • Better subject knowledge application alongside physical literacy 	<p>Not implemented due to a change of PE lead. Will review in the next academic term.</p> <p>Lunchtime staff's training will be revisited and reviewed by PE leads and SLT.</p>
Whole school topic for Summer 2022 - Commonwealth Games, Birmingham 2022	<ul style="list-style-type: none"> • PE and Geography lead to discuss planning with a focus on values and famous athletes in a range of sports. • Plan curriculum in class work around the 	£300	<ul style="list-style-type: none"> • Raise awareness of sporting events • Raise awareness of athletes that compete in the games • Pupils are inspired to take up athletics and other sports in school and out of 	<p>Children competed in sports day and similar events.</p> <p>Children to learn awareness of the World Cup 2022 in November 2022. Invite sporting models from the</p>

	<p>Commonwealth Games and how it differs to Olympic Games</p> <ul style="list-style-type: none"> • Plan disciplines into Sports Week (based on events from the games) • Local sporting personality to be a whole school focus during Sports Week • PE SL to research and invite into school 		<p>school with club in the local community.</p>	<p>local area into school- local sports personalities to host assemblies.</p> <p>PE leads will organise a whole school event linking to upcoming World Cup.</p>
<p>Funding for year 6 catch up swimming sessions</p>	<ul style="list-style-type: none"> • PE Lead and swimming instructor to look at previous year's data (2020-2021) to assess % of children meeting National Curriculum requirements • Pupils in year 6 to be given additional swimming lessons 	<p>£1,260</p>	<ul style="list-style-type: none"> • Good swimming outcomes for end of year 6 assessments and meeting national curriculum requirements. • Year 6 pupils have opportunity to continue to build on progress from previous years due to school closures 	<p>Higher % of children have achieved target as pupils had missed lessons in year 4 and 5.</p> <p>PE leads and swimming teacher to assess current year 5 children to see if additional swimming lessons will be required next year.</p>

Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports			Percentage of total allocation: 9%	
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Continue to up skill in the teaching of PE and sports in order to improve progress and achievement of all pupils.	<ul style="list-style-type: none"> • Staff questionnaire analysis at end of Summer 2021 • Identify staff to attend CPD training courses for 2021-2022 • Monitor PE planning and feedback to staff with development points to improve • Research and identify coaches - support staff CPD in PE and sports skills. • Purchase PE planning subscription. • Staff CPD on PE scheme to follow 	£1,800	<ul style="list-style-type: none"> • Enhanced planning and teacher confidence in the delivery of a variety of sports • The quality of PE in lessons is evident • Better subject knowledge • Children enjoy PE, engage more and feel challenged in lessons 	<p>Purchase SLA silver package.</p> <p>Purchase of PE scheme that was implemented across whole school. Signed up for the next academic year.</p> <p>All staff took part in PE sessions led by external coaches. Staff deepened their knowledge in sports that they felt they weren't confident in.</p> <p>Positive feedback from staff, including ECT's with recommendations for sessions/coaching for next year.</p> <p>This is going to be an ongoing target for the next academic year. Next step- liase with HoS regarding lunchtime assistants to attend CPD to promote physical activity during lunch.</p>

Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils NB - sports clubs will be run under guidelines from school risk assessment because of ongoing Covid 19 restrictions - to be reviewed half termly			Percentage of total allocation: 5%	
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Range of after school clubs to provide children with opportunities for different sporting and physical activities.	<ul style="list-style-type: none"> PE lead and ZF and GW to discuss variety of ASC possibilities. Introduce one sport that children will not have experienced before Clubs to be decided after pupil voice/questionnaire 	£500	<ul style="list-style-type: none"> ASC registers ASC well attended Participation in sports and physical activities within and beyond the curriculum are high Disengaged children are more active and aware of benefits of staying healthy and being active 	<p>This outcome will be ongoing due to the impact of COVID at the start of the year.</p> <p>A range of afterschool clubs were offered to all children.</p> <p>PE leads to work with ZF to organise a wide range of sports in the next academic year.</p> <p>PE leads to work with JS to organise and run intra school competitions and teams.</p>
Continue to offer a range of active playtimes and lunchtimes to get more children	<ul style="list-style-type: none"> Year 5 children to attend Young Leadership training as part of SLA package 	As part of SLA package costs	<ul style="list-style-type: none"> <i>School receives School Games Gold Award</i> <i>School receives Active Charter Gold Award</i> <i>The school applies for Youth Sport Trust Award</i> 	Year 5 young leads will be reintroduced next academic year to support the development of a variety of playground games.

<p>engaged in PE and sports</p>	<ul style="list-style-type: none"> • Identify lunchtime assistant to take part in SLA CPD training course on Active Lunchtimes. • PE SL and NG to continue to work with Andy Green at Change 4 Life to identify and support disengaged children (post lockdown) 			<p>Lunchtime staff's training will be revisited and reviewed by PE leads and SLT.</p>
<p>Commonwealth Games - Birmingham 2022 School to hold a sports week covering a wide range of sports linked to Commonwealth Games</p>	<ul style="list-style-type: none"> • Staff meeting led by PE SL for staff to plan a series of events and sports for children to experience. • Book external coaches • Purchase medals for children. 	<p>£400</p>	<p>See K.I.2</p> <ul style="list-style-type: none"> • Chn to each experience at least 5 different sporting events • All children engaged in different sporting activities • Children encouraged to join local clubs in the wider community • Children inspired to take part in more sports 	<p>Children competed in sports day and similar events linking to the Commonwealth Games Birmingham 2022.</p> <p>Medals and ribbons were purchased to introduce competition.</p> <p>Children to learn awareness of the World Cup 2022 in November 2022. Invite sporting models from the local area into school- local sports personalities to host assemblies.</p>

				PE leads will organise a whole school event linking to upcoming World Cup.
Funding for external coaches to run active sports sessions	See Key Indicator 1			See Key Indicator 1
Key Indicator 5: Increased participation in competitive sports NB - sports clubs will be run under guidelines from school risk assessment because of ongoing Covid 19 restrictions - to be reviewed half termly			Percentage of total allocation: 7%	
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Continue to attend cluster competitions and School Games competitions	<ul style="list-style-type: none"> Register school with local SGO Identify children to attend competitions Host school for swimming gala cluster competition Monitor yearly and medium term plans alongside curriculum files to identify gaps where children have missed skills applications 	£650	<ul style="list-style-type: none"> All School Games festivals are attended All cluster Games are attended. 	<p>Children have attended and competed in a range of cluster competitions including football, trampolining and agility.</p> <p>New equipment and sporting kits have been purchased.</p> <p>PE leads have signed up for silver SLA for the next academic year.</p> <p>PE leads have organised a football team for a range of year groups for the next academic year.</p>

	<p>needed for children to be successful when taking part in sports competitions</p> <ul style="list-style-type: none"> • Purchase new PE clothing equipment for sports competitions 			<p>PE leads are going to liaise with SGO to provide more opportunities for the children.</p>
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<p>Take part in Washington School Football league and Cup games</p>	<ul style="list-style-type: none"> • PE SL to assign two staff members to train and supervise football squad for 2021 - 2022 season • Purchase new football strips (shirt, shorts, socks) • Pay affiliation costs to FA 	<p>£220</p>		<p>New equipment and sporting kits have been purchased.</p> <p>Two staff members were assigned to organise matches and training sessions.</p> <p>Children in a range of year groups had the opportunity to compete in cluster competitions.</p> <p>PE leads have organised a football team for a range of year groups for the next academic year.</p>
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<p>Introduce inter school competitions (class vs class/year group vs year group)</p>	<ul style="list-style-type: none"> • PE lead to discuss with teachers intra school competitions - tracking Daily Mile, Step Up Sunderland programme • PE SL across the trust to set up competitions in each of the schools • Purchase new equipment for sports competitions • Young leaders to track and update designated sports board of fixtures, results and tables. 	<p>£500</p>		<p>Children have participated in a range of inter school competitions such as volleyball, football and athletics.</p> <p>Year 5 young leads will be reintroduced next academic year to support the development of a variety of playground games and introduce inter school competitions.</p>
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