



George Washington Primary School Sports Funding Plan

Academic Year 2022 - 2023		Total Funds allocated: £20,010
Key Indicator 1 Engagement of all pupils in regular physical activity		Percentage of total allocation: 73%
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated
Access to high quality resources during PE sessions. Enough quantity to enable access for all.	<ul style="list-style-type: none"> • Complete audit of equipment already in school • Purchase additional PE resources to support in PE sessions. • Purchase PE resources to replace equipment that is damaged and no longer safe to use • All chn to have access to equipment to fully engage in PE lessons 	£1,000
Continue to access an increased range of high-quality resources to facilitate active play	<ul style="list-style-type: none"> • Purchase of additional playtime resources and replacement of lost or broken resources. • PE leads and HLTA to distribute equipment for start of academic year. • PE leads and SLT to arrange Pupil Voice questions for suggestions on changes and alternative equipment • PE SL and PL to carry out playtime and lunchtime observations • Year 5 children to take part in Young Leaders training (see K.I.4) 	£600
Continue to research and purchase outdoor personal	<ul style="list-style-type: none"> • Discuss with DH equipment we could purchase and identify company to install • Assess health and safety and safeguarding 	£8,000

development space	<ul style="list-style-type: none"> • Ensure all staff including lunchtime assistant have suitable training on how to use 	
Whole school involvement of Walk to School week.	<ul style="list-style-type: none"> • Register school for national programme • Purchase teacher packs for KS1 and KS2 staff • Inform staff of dates • KS1 and KS2 assembly to inform pupils of the reasons why we are taking part in this event • Inform parents through letters home, FB, school website and Friday notes of the reasons why we are taking part in this event 	£500
Monitor Active 30:30 throughout the school to encourage pupils to be more active throughout the school day	<ul style="list-style-type: none"> • PE SL to update staff of recent government documentation and schemes through phase meetings and staff meetings • Share good practice of websites, activities, recording sheets in which all pupils/staff can be involved • Introduce whole school 'Travel Tuesday' where pupils come to school in different ways other than by car (roller blades, bike, skateboard, scooter) • PE SL to research new cycle shelters • PE SL, DH and Site Manager to liaise and research positioning of bike shelters in comparison with bike brackets already on school site 	£500
Funding for external coaches to run active sports sessions	<ul style="list-style-type: none"> • Review external coaches from 2021-2022 through staff questionnaire and pupil voice - positives and negatives of weekly sessions and coach • Yearly overview timetable external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities 	£4,000

Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement		Percentage of total allocation: 9%
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated
What is 'Physical Literacy'?	<ul style="list-style-type: none"> • PE SL to research training programme - <i>IPLA Foundation Course in Physical Literacy</i> • PE SL to feedback to staff • Whole staff CPD training (teachers, TAs, lunchtime and OOH staff) on the importance of physical literacy and its profile 	£300
Whole school topic for Autumn 2022- World Cup.	<ul style="list-style-type: none"> • PE and Geography leads to discuss planning with a focus on values and famous athletes. • Plan curriculum in class work around the World Cup (international) and how it differs from the Premier League (national). • Local sporting personality to be a whole school focus during Sports Week • PE SL to research and invite sporting personality into school 	£300
Funding for year 6 catch up swimming sessions	<ul style="list-style-type: none"> • PE Lead and swimming instructor to look at previous year's data (2021-2022) to assess % of children meeting National Curriculum requirements • Pupils in year 6 to be given additional swimming lessons 	£1,260

Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports		Percentage of total allocation: 9%
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated
Continue to up skill in the teaching of PE and sports in order to improve progress and achievement of all pupils.	<ul style="list-style-type: none"> • Staff questionnaire analysis at end of Summer 2022 • Identify staff to attend CPD training courses for 2022-2023 • Monitor PE planning and feedback to staff with development points to improve • Research and identify coaches - support staff CPD in PE and sports skills. • Purchase subscription of planning- Complete PE. • Staff CPD on PE scheme to follow 	£1,800

Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils		Percentage of total allocation: 2%
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated
Range of after school clubs to provide children with opportunities for different sporting and physical activities.	<ul style="list-style-type: none"> • PE leads and ZF to discuss variety of ASC possibilities. • Introduce one sport that children will not have experienced before. • Clubs to be decided after pupil voice/questionnaire 	£250

Higher percentage of pupil premium engaging in after-school clubs.	<ul style="list-style-type: none"> • PE leads and ZF to discuss variety of ASC possibilities. • Monitor uptake and engagement of PP. • Communication with parents and carers regarding clubs. • Clubs to be decided after pupil voice/questionnaire 	As part of above.
Continue to offer a range of active playtimes and lunchtimes to get more children engaged in PE and sports	<ul style="list-style-type: none"> • Year 5 children to attend Young Leadership training as part of SLA package • Identify lunchtime assistant to take part in SLA CPD training course on Active Lunchtimes. • PE SL to continue to work with Andy Green at Change 4 Life to identify and support disengaged children. 	As part of SLA package costs
Funding for external coaches to run active sports sessions	See Key Indicator 1	

Key Indicator 5: Increased participation in competitive sports		Percentage of total allocation: 7%
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated
Continue to attend cluster competitions and School Games competitions	<ul style="list-style-type: none"> • Register school with local SGO • Identify children to attend competitions • Host school for swimming gala cluster competition • Monitor yearly and medium term plans alongside curriculum files to identify gaps where children have missed skills applications needed for children to be successful when taking part in sports competitions 	£500

Take part in Washington School Football league and Cup games	<ul style="list-style-type: none"> • PE SL to assign two staff members to train and supervise football squad for 2022 - 2023 season • Pay affiliation costs to FA • PE SL to run trials alongside JS. 	£150
Reintroduce netball team.	<ul style="list-style-type: none"> • PE SL to assign two staff members to train and supervise netball for 2022 - 2023 season. • Pay affiliation costs. • PE SL to run trials alongside LH. • Purchase new PE clothing for sports competitions 	£220
Introduce inter school competitions (class vs class/year group vs year group)	<ul style="list-style-type: none"> • PE lead to discuss with teachers intra school competitions - tracking Daily Mile, Step Up Sunderland programme • PE SL across the trust to set up competitions in each of the schools • Purchase new equipment for sports competitions • Young leaders to track and update designated sports board of fixtures, results and tables. 	£500
Higher percentage of pupil premium engaging in sporting competitions.	<ul style="list-style-type: none"> • PE leads to discuss a variety of opportunities. • Monitor uptake and engagement of PP. • Communication with parents and carers regarding competitions. 	N/A