



**George Washington**  
Primary School

# Sports Funding Review

## 2023-2024

Approval Date: September 2023

Review Date: August 2024

**George Washington Primary School Sports Funding Review**

<b><u>Academic Year- 2023-2024</u></b>	<b><u>Total Funding Allocated: £19,400</u></b>	
<b><u>Sports Premium- 5 Key Indicators</u></b>	<b><u>Total Spend</u></b>	<b><u>Percentage of total allocation</u></b>
Key Indicator 1 Engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	£13,200	69%
Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement	£350	1%
Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports	£400	2%
Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils	£400	2%
Key Indicator 5: Increased participation in competitive sports	£5,050	26%

**George Washington Primary School Sports Funding Plan**

Key Indicator 1 Engagement of all pupils in regular physical activity		Percentage of total allocation: 69%		
Schools focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Access to high quality resources during PE sessions. Enough quantity to enable access for all.	<ul style="list-style-type: none"> <li>Complete audit of equipment already in school</li> <li>Purchase additional PE resources to support in PE sessions</li> <li>Purchase PE resources to replace equipment that is damaged and no longer safe to use</li> <li>All chn to have access to equipment to fully engage in PE lessons</li> <li>Purchase basketball/netball nets</li> </ul>	£1000	<ul style="list-style-type: none"> <li>*Audit completed by PE leads and Head of School.</li> <li>*All chn have accessed inclusive PE sessions. Increase in participation of pupils' attainment levels.</li> <li>*Basketball nets have improved active playtimes and quality of PE lessons.</li> <li>*Positive attitudes to health and well-being</li> </ul>	<ul style="list-style-type: none"> <li>*Continue to monitor and complete audit to ensure quality of PE equipment and lessons.</li> <li>*Purchase football goals for MUGA and new tennis nets</li> <li>*Organise a whole school event linking to the Euros (Women).</li> <li>*All children have accessed quality PE lessons and equipment purchased can be used in future years.</li> </ul>
Continue to access an increased range of high-quality resources to facilitate active play	<ul style="list-style-type: none"> <li>Audit current playground equipment</li> <li>Purchase of additional playtime resources and replacement of lost or broken resources</li> <li>PE leads to distribute equipment for start of academic year</li> <li>PE leads and school council lead to arrange Pupil Voice questions for suggestions on changes and alternative equipment</li> <li>Follow up meeting with SLT</li> </ul>	£1000	<ul style="list-style-type: none"> <li>*Review of playtime equipment to ensure high-quality resources for playtimes.</li> <li>*Observations of playground from Head of School and PE leads.</li> <li>*Pupil voice led to children outlining which equipment they would like.</li> </ul>	<ul style="list-style-type: none"> <li>*Areas to be set up on playground and follow up on new academic year pupil voice.</li> <li>*Training to be attended and young leaders to support next academic years groups.</li> </ul>

	<ul style="list-style-type: none"> <li>• PE leads and HTLA to carry out playtime and lunchtime observations</li> <li>• Year 5 children to take part in Young Leaders training (<b>see K.I.4</b>)</li> </ul>		<ul style="list-style-type: none"> <li>*Children engage in more active play and structured games.</li> <li>*Pupils' activity levels at break and lunch time increased.</li> <li>*Improvement In behaviour during playtimes and lunchtimes.</li> <li>*KS1 and KS2 to have different equipment (age appropriate).</li> <li>*Positive follow up feedback from pupil voice.</li> </ul>	<ul style="list-style-type: none"> <li>* PE leads to regularly review and distribute equipment.</li> <li>*All children have access to high quality play time equipment that can facilitate active play.</li> </ul>
Research and purchase outdoor personal development space	<ul style="list-style-type: none"> <li>• Discuss with DH equipment we could purchase and identify company to install.</li> <li>• Complete pupil voice on design of the playground.</li> <li>• Assess health and safety of equipment</li> <li>• Ensure all staff including lunchtime assistant have suitable training on how to use.</li> </ul>	£5000	<ul style="list-style-type: none"> <li>*Pupil voice gathered to ensure children feel their voice has been heard.</li> <li>*More pupils engaged in extra-curricular.</li> <li>*Discussion with different companies</li> </ul>	<ul style="list-style-type: none"> <li>*Continue to check completion and complete reviews to assess progress.</li> </ul>
Whole school involvement of Walk to School week.	<ul style="list-style-type: none"> <li>• Register school for National programme</li> <li>• Purchase teacher packs for KS1 and KS2 staff</li> <li>• Inform staff of dates</li> <li>• KS1 and KS2 assembly to inform pupils of the reasons why we are taking part in this event</li> <li>• Inform parents through letters home, FB, school website and Friday notes of the reasons why we are taking part in this event</li> </ul>	£100	<ul style="list-style-type: none"> <li>*Raised awareness and profile of the benefits of walking to school</li> <li>*Children who may not hit total of outside of school active minutes see an incentive.</li> <li>*Education of the importance and starting to educate our parents and carers</li> <li>*Certificates to be received.</li> </ul>	<ul style="list-style-type: none"> <li>*Continue to promote active travel.</li> <li>*Walk to school month of October</li> <li>*Walk to school week 2025 (May)</li> <li>*Bike ability for year 5.</li> <li>*Walk wise for year 1.</li> <li>*Introduce 'Wheeling Wednesday'</li> </ul>
Funding for external coaches to run active sports sessions	<ul style="list-style-type: none"> <li>• Review external coaches from 2022-2023 through staff questionnaire and pupil voice – positives and negatives of weekly sessions and coach</li> <li>• Liaise with PE leads across the Oak Learning Trust to research and identify effective local coaches</li> </ul>	£6,000	<ul style="list-style-type: none"> <li>*Increased staff knowledge and understanding of areas of the curriculum they don't feel confident in.</li> <li>*More confident and competent staff evidenced through feedback and lesson observations.</li> </ul>	<ul style="list-style-type: none"> <li>*Continue to book coaches to develop staff confidence</li> <li>*Continue to work with ECTs to develop staff confidence</li> </ul>

	<ul style="list-style-type: none"> <li>Yearly overview timetable external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities</li> </ul>		<ul style="list-style-type: none"> <li>*School staff better equipped/more confident to teach PE.</li> <li>*Children develop a further love of particular sports</li> <li>*Positive impact for the whole school</li> </ul>	<ul style="list-style-type: none"> <li>*All staff had sessions delivered by external coach and school document for sustainability completed.</li> <li>*All children have had the opportunity to access a range of sporting opportunities throughout the year.</li> <li>*Lunchtime staff received training from PE leads.</li> </ul>
Continue Year 5 Young Leadership programme within school	<ul style="list-style-type: none"> <li>30 Year 5 children to attend Young Leadership training November 2023</li> <li>Year 5 Young Leaders to receive 'Sports Leader' badges to identify them during break times and lunch times</li> <li>Year 5 Young Leaders to work with school council to organise playground games</li> <li>Year 5 Young Leaders to meet with PE leads and Young leaders lead once a term to discuss actions and impact of Young Leaders during break times and lunch times</li> </ul>	£100 (Transport)	<ul style="list-style-type: none"> <li>*Sports leaders impact importance of sport/activity by being positive role models in the school.</li> <li>*Allows children the opportunity to lead and support lunch and break times in school</li> <li>*Frequent pupil voice.</li> </ul>	<ul style="list-style-type: none"> <li>*More sustainable workforce including young leaders.</li> <li>*Continue to train up next academic year.</li> <li>*Young leaders develop younger pupils into becoming leaders themselves.</li> </ul>

Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement		Percentage of total allocation: 1%		
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps

What is 'Physical Literacy'?	<ul style="list-style-type: none"> <li>PE leads and DH to research training programme - <i>IPLA Foundation Course in Physical Literacy</i></li> <li>PE leads and DH to feedback to staff</li> <li>Whole staff CPD training (teachers, TAs, lunchtime and OOH staff) on the importance of physical literacy and its profile</li> </ul>	£250	<ul style="list-style-type: none"> <li>*Teacher confidence to be enhanced and understanding of the importance of why pupils need to be active.</li> <li>*Improvement of subject knowledge from staff training.</li> <li>*Quality of PE lessons have been improved as staff have a securer understanding.</li> <li>*Training for ECTs</li> </ul>	<ul style="list-style-type: none"> <li>*PE lead to continue discussion of physical literacy and further implementation into school.</li> <li>*Staff meeting as a refresher.</li> <li>* Personal development skills (physical, social and thinking skills).</li> </ul>
Whole school topic for Paris Olympics.	<ul style="list-style-type: none"> <li>PE, History and Geography leads to discuss planning with a focus on values of competing countries</li> <li>Plan curriculum in class work around the Olympics</li> <li>Local sporting personality to be a whole school focus during Sports Week</li> <li>PE leads to research and invite sporting personality into school</li> </ul>	£100	<ul style="list-style-type: none"> <li>*Children educated on world sporting events.</li> <li>* Increase in % of pupils accessing athletics extracurricular clubs.</li> <li>*Local sports personality invited into school to show and inspire chn.</li> </ul>	<ul style="list-style-type: none"> <li>Next steps- to organise a different sports personality into school.</li> <li>*Organise a whole school event linking to the Euros (Women).</li> </ul>

Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports		Percentage of total allocation: 2%		
Schools focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continue to up skill in the teaching of PE and sports in order to	<ul style="list-style-type: none"> <li>Staff questionnaire analysis at end of Summer 2023</li> <li>Identify staff to attend CPD training courses for 2023-2024</li> <li>Make all staff aware of upcoming sports and PE training courses through messages in the staff room, posts on Teams etc</li> </ul>	£400	<ul style="list-style-type: none"> <li>*Staff confidence improved to deliver sports that they have felt they were not confident with.</li> </ul>	<ul style="list-style-type: none"> <li>*Continue to book coaches to develop staff confidence</li> <li>*Continue to work with ECTs to develop staff confidence</li> </ul>

improve progress and achievement of all pupils.	<ul style="list-style-type: none"> <li>• Monitor PE planning and feedback to staff with development points to improve</li> <li>• Research and identify coaches – support staff CPD in PE and sports skills</li> <li>• Purchase subscription of planning- Complete PE</li> <li>• Staff CPD on PE scheme to follow</li> </ul>		<ul style="list-style-type: none"> <li>*Children’s delivery of particular sports (i.e. gymnastics) was of high quality.</li> <li>*Children develop a further love of particular sports</li> </ul>	<ul style="list-style-type: none"> <li>*All staff had sessions delivered by external coach and school document for sustainability completed.</li> <li>*Lunchtime staff received training from PE leads.</li> </ul>
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Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils		Percentage of total allocation: 2%		
Schools focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Range of after school clubs to provide children with opportunities for different sporting and physical activities.	<ul style="list-style-type: none"> <li>• PE leads to meet with ASC lead to discuss variety of sporting possibilities</li> <li>• External coaches to come into school to provide wider opportunities for chn to experience new sports</li> <li>• Clubs to be decided after pupil voice/questionnaire</li> </ul>	£400	<ul style="list-style-type: none"> <li>*All children had the opportunity to access a range of after school clubs.</li> <li>*School extra-curriculum offer.</li> <li>*Registers</li> <li>* Increase in % of pupils accessing extracurricular clubs.</li> <li>*Children educated on importance of being active.</li> <li>*Received Gold award for School Games Mark</li> <li>*School extra-curriculum offer.</li> <li>*Registers</li> <li>* Increase in % of pupils accessing extracurricular clubs.</li> <li>*Children educated on importance of being active.</li> </ul>	<ul style="list-style-type: none"> <li>*Continue to work closely with external agencies to widen offer of afterschool clubs further.</li> <li>*A wide range of extra-curriculum clubs offered to all pupils.</li> <li>*PE leads worked closely with after-school club lead in advance.</li> <li>*Coaches signposting children to community-based sessions.</li> </ul>

Higher percentage of pupil premium engaging in after-school clubs.	<ul style="list-style-type: none"> <li>PE leads to meet with ASC lead to discuss variety of sporting possibilities</li> <li>Monitor uptake and engagement of PP via trackers and registers</li> <li>Communication with parents and carers regarding clubs</li> <li>Clubs to be decided after pupil voice/questionnaire</li> </ul>	As part of above.	<ul style="list-style-type: none"> <li>*School extra-curriculum offer.</li> <li>*Registers</li> <li>* Increase in % of pupils accessing extracurricular clubs.</li> <li>*Children educated on importance of being active.</li> </ul>	*PE leads to continue to work with Change 4 Life to ensure work continues into next academic year.
Continue to offer a range of active playtimes and lunchtimes to get more children engaged in PE and sports.	<ul style="list-style-type: none"> <li>Year 5 children to attend Young Leadership training as part of SLA package</li> <li>Identify lunchtime assistant to take part in SLA CPD training course on Active Lunchtimes.</li> <li>PE leads to continue to work with Anthony Green at Change 4 Life to identify and support disengaged children.</li> </ul>	As part of SLA package costs-	<ul style="list-style-type: none"> <li>*Year 5 pupils attended leadership training to emphasise staff's focus on promoting healthy and active playtimes.</li> <li>Use of Young leaders in the playground</li> <li>*Training of lunch time staff led by PE leads.</li> </ul>	<ul style="list-style-type: none"> <li>*Organise and set up Change 4 Life Champions to work alongside year 6 leadership (well-being group).</li> <li>*Lunchtime supervisor training to be revisited.</li> </ul>
Funding for external coaches to run active sports sessions.	See Key Indicator 1			

Key Indicator 5: Increased participation in competitive sports		Percentage of total allocation: 26%		
Schools focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continue to attend cluster competitions and School	<ul style="list-style-type: none"> <li>Register school with local SGO</li> <li>Identify children to attend competitions</li> <li>Monitor yearly and medium-term plans alongside curriculum files</li> </ul>	SLA Package-£2400	*Identify a set number of competitions/events to provide transport to.	*Engage more staff/ parents/ volunteers and young leaders to support attendance at competitions.

Games competitions	<ul style="list-style-type: none"> <li>Curriculum design to support children's engagement in School Games competitions.</li> <li>Communication with parents and carers regarding competitions</li> <li>Complete relevant risk assessments</li> <li>Book appropriate transport for events</li> <li>Introduction of after-school clubs to support preparation of competitions.</li> </ul>	Transport- £1800  £4200	<ul style="list-style-type: none"> <li>*Ensure pupils get opportunity to take part in local competitive leagues, tournaments, and festivals.</li> <li>*Competition events and calendar</li> <li>*All children engaged and inspired by a range of different sporting opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>* Attend cluster schools termly meetings to help shape the offer to ensure it is appropriate for our pupils and of the highest quality.</li> <li>*Continue to monitor % of pupils representing school in competitive sport and allow us to identify those that have not.</li> <li>*SLA signed up for the next academic year (gold).</li> </ul>
Take part in Washington School Football league and Cup games	<ul style="list-style-type: none"> <li>PE Leads and JS to assign two staff members to train and supervise football squad for 2023 - 2024 season</li> <li>Research and purchase new football kits.</li> <li>Pay affiliation costs to FA</li> <li>PE to run trials alongside JS.</li> </ul>	£500 (Including fees and kits)	<ul style="list-style-type: none"> <li>*Fixtures and weekly sport report in newsletter</li> <li>*Develop links with external agencies in the community to ensure more pupils participate in clubs inside of school.</li> </ul>	<ul style="list-style-type: none"> <li>*PE leads to ensure kits are in good quality for the next academic year.</li> <li>*Organise additional training sessions for different teams.</li> <li>*Sign up for next academic year.</li> <li>*New goals in the MUGA to be purchased</li> </ul>
Reintroduce netball team.	<ul style="list-style-type: none"> <li>PE Leads to assign two staff members to train and supervise netball for 2023 - 2024 season.</li> <li>Pay affiliation costs.</li> <li>PE Leads to run trials alongside LH and NR.</li> <li>Purchase new PE clothing for sports competitions</li> </ul>	£200	<ul style="list-style-type: none"> <li>*After-school club organised to reintroduce netball team.</li> <li>*Children attended some netball events.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss and communicate with staff about possible lead of club for next academic year.</li> </ul>
Introduce inter school competitions (class vs class/year)	<ul style="list-style-type: none"> <li>PE lead to discuss with teachers intra school competitions – tracking Daily Mile, Step Up Sunderland programme</li> <li>PE Leads across the trust to set up competitions in each of the schools.</li> <li>Purchase new equipment for sports competitions</li> </ul>	£150	<ul style="list-style-type: none"> <li>*Majority of KS2 pupils participated in the interhouse competitions</li> </ul>	<ul style="list-style-type: none"> <li>*Continue to organise and run Sports Week.</li> <li>*Football competition to be introduced for KS1.</li> </ul>

group vs year group)	<ul style="list-style-type: none"> <li>• Young leaders to track and update designated sports board of fixtures, results and tables.</li> </ul>		<ul style="list-style-type: none"> <li>*Opportunity to participate in competitive sport at end of block units.</li> <li>*Football competition introduced for KS2</li> </ul>	<ul style="list-style-type: none"> <li>*Investigate further use of children leading own events (year 6 sports leaders).</li> </ul>
Higher percentage of pupil premium engaging in sporting competitions.	<ul style="list-style-type: none"> <li>• PE leads to discuss a variety of opportunities.</li> <li>• Monitor uptake and engagement of PP.</li> <li>• Communication with parents and carers regarding competitions.</li> </ul>	N/A	<ul style="list-style-type: none"> <li>*Registers of attendance</li> <li>*Monitoring participation of competitions.</li> <li>*Considering a range of abilities when selecting competitions to allow equal opportunities.</li> <li>*Develop links with external agencies in the community to ensure more pupils participate in clubs inside of school.</li> </ul>	<ul style="list-style-type: none"> <li>*Continue to monitor % of pupils representing school in competitive sport and allow us to identify those that have not.</li> </ul>